SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE,(BOYS), MARIPEDA

ARLAGADDA STAGE, MARIPEDA, MAHABUBABAD
506315
www.ttwrdcs.ac.in/Maripeda

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Telangana Tribal Welfare Residential Educational Institutions Society (TTWREIS) works under aegis of Tribal Welfare Department, Government of Telangana State, has been passionately working to place the poorest among the Scheduled Tribes in the prosperous orbit through quality education for the last 35 years. This Society consists of 180 institutions (KG to PG) more than 50,000 students have been learning quality education in English medium up to Post Graduation in Residential mode.

The Government of Telangana, strongly believes that education is the right medium to transform the marginalized children into 21st citizens and launched KG to PG mission.

As a part of this initiative, TTWREIS established 22 degree colleges in residential mode (15 for girls and 07 for boys) vide GO Ms No 40 dated 16-06-2017 and G.O Ms No 147 dated: 12.10.2017. Our institutions, offers UG & PG courses to poor tribal students without any fee in residential mode, is the first of its type in the country. Telangana Tribal Welfare Degree College (Boys), Maripeda is one of those 22 Degree Colleges.

As it is exclusively for tribal students, 90% of the seats reserved for tribal students. Almost all of them are from poor, and rural background and majority of them are first generation learners.

The college is affiliated to Kakatiya University, Warangal and folllows the its norms like Choice Based Credit System (CBCS), university curriculum and almanac scrupulously. The college offers 5 UG programs, i.e, B.A (HEP), B.Com (Computer Applications), B.Sc (BZC, MPC, MPCs).

College has the distinctiveness of imparting value-based student centric education. For overall development of Tribal rural students with, computer skills, soft skills and improving employability skills for all the students from the academic year 2017-18. In tune with the changing global trends the institution strengthened and enriched its curriculum, upgraded laboratories and ICT facilities.

The college has strength of 377 students, 27 Teaching faculty with 06 Ph.D's, 01 M. Phil's while remaining are NET/SET qualified and 20 Non-Teaching Staff.

The college provides armed forces special training for 45 days in each semester in colloboration with Armed Forces Preparatory Academy, Ashoknagar which comes under TTWREIS.

Vision

"Educate, enlighten and empower the tribal students by breaking the barriers and creating pathways of opportunity, enabling them shaping their own future and prosper with dignity and pride."

Mission

- **Our mission is to provide comprehensive education fostering critical thinking, creativity, and leadership among students.**

- **Enlighten them to lead life with courage by facing the challenges of life.**

- **We aim to create pathways of opportunity, including access to higher education, employment, and entrepreneurship opportunities.**

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- As we are in residential mode, Faculty are availabe round the clock (24/7) to the students.
- Average results percentage for the past five years is more than 90%.
- Free UG education with per capita expenditure of Approx 1.5 lakh per student per annum.
- No fee is collected from students, even for obtaining CMM and Provisional certificate from university. (100% free residential education)
- Specilized institution for Tribal Students located in Tribal Area (Mahabubabad which has highest percentage of Tribes in Telangana as per Census 2011)
- Free accomodation, food, uniform, shoes, trolly bag and other amenities
- Qualified and well experienced Faculty.
- 24/7 PANACEA (Command Comtroll Room) for monitoring the health of students
- Faculty involved in BOS, of Kakatiya University and setting papers in various subjects for UG exams
- NSS and NCC under fully self finance scheme(FSFS) is offered free for students.
- College has Government land of area 2.29 acres with Playground and Gymnasium.
- Sufficient number of Class rooms including digital class rooms and virtual class room ICT facilities and up scaled bandwidth of internet.
- Well-equipped Laboratories and Library.
- Gym facility is available for all the students and staff.
- Fully funded by TTWREIS under the Government of Telangana State.

Institutional Weakness

- No major industries in Maripeda locality for industries linkages.
- Most of the students are first generation learners in their families.
- Need a spacious Dormitory block to accomodate more students/ to run more courses.
- Land allocation and new campus construction is under process and the campus will be shortly shifted to

new and more spacious buildings.

Institutional Opportunity

- TTWRDC(B), Maripeda is an educational hub and good academic center and surrounded by social welfare junior college, tribal welfare junior college, and minigurukulam institutions.
- New Course can be introduced after shifting to new spacious campus.
- Career Guidance Cell with for competitive examinations coaching and guidance.
- Potential for producing State/National sports men. Few of our students already participated in state and national level sports competitions.
- We are securing more number of seats in CPGET and CUET entrance, and there is scope to improve it.
- Shaping the lives of first generation poor triabl students.

Institutional Challenge

- Difficulty in bringing out students from their mother tongue influence while imparting English medium teaching.
- Most of the parents are iliterates and belongs to poor tribal background
- Reaching the tribal students in thandas, gudems without road and mobile connectivity
- Private colleges in urban areas are attracting rural students (strong unhealthy competetion).
- Increase in the number of Engineering colleges in which most of the meritorious students are taking admissions..

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our institution works under the Telangana Tribal Welfare Residential Educational Institutions (TTWREI) Society, Government of Telangana. Our admission enrolment process is done through DOST (Degree Online Services, Telangana) strictly following its offline guidelines. We are affiliated to Kakatiya University and follow almanac given by the university scrupulously.

Key features of curricular aspects are:

- Choice Based Credit System (CBCS) was introduced in 2017-18 as Semester system in all offered programmes.
- Based on the affiliated university almanac, college is preparing its own department wise academic activity calendar for effective curriculum delivery
- Academic processes are stream lined, with time-tables, workloads and other administrative tasks prepared well in advance of teaching sessions
- Our students enrolled for NCC and NSS, all the enrolled students performed many activities , attended many camps ,Two of our cadets attended RD Parade at Delhi, and two of our cadets got selected for Agniveer and they are undergoing army training. In the part of NSS Programs our students participated in Harithaharam ,Clean and Green campus program, Swach Gurukul etc
- Bridge courses are conducted for all first-year students at the very beginning of the academic year

- Remedial classes are conducted for slow learners and advanced learners are encouraged to take up study project works.
- Experiential learning through project and field trips is specially facilitated. Around 14.85 % students undertook project/field work for the latest completed academic year i.e., 2022-23.
- College offers a range of dedicated add on short term subject-based certificate courses and skill-based certificate courses in Basic Computer Skills, Communicative English, Competitive English, Accounting Tally, Yoga, around 34.72 % students undertook certificate courses up to the latest completed academic year i.e., 2022-23.
- From 2017-18 academic year we have been guiding our students to crack various competitive exams , conducting special arithmetic ,reasoning, general studies, General english classes, and physical fitness coaching to the aspirants that helped many students to get jobs in Indian army, SSC GD, postal department, SBI bank and in MNC
- Institution has courses on Gender sensitization, Environment and Sustainability and Human Values and Professional Ethics (HVPE) as compulsory courses. Integrated an empathetic approach to familiarize the students about how gender-based inequalities, neglect of environmental concerns and lack of ethics hamper an individual's societal growth
- During 2018-19 two of our students went to Poland and Sri lanka for a 40day program Ecology and development, during 2019-20 one student went to Egypt for special education but due to covid his program cancelled with in a week.
- IQAC ensures a robust Feedback system which gives transparency and accountability in teaching and learning.
- Feedback is collected from Students, Teachers, Alumni and Employers, the data is compiled, analyzed at staff council and used in improvement of existing curriculum.
- The outcome of the feedback on curriculum is communicated to the affiliating University.

Teaching-learning and Evaluation

The institution provides access to all sections of the society (especially tribal students) and promotes students from rural background to pursue higher education.

Key features of Teaching Learning and Evaluation are:

- Admissions are made through Online DOST and provide transparency in Admissions process.
- The college complies with reservation policy. This is evident from the enrolment and student profiles.
- 90% of the students are from rural, tribal background and most of them are first generation learners.
- Faculty are well qualified with 06 Ph.D's, 01 and most of them are NET/SET qualified. The permanent teachers are recruited as per UGC norms through state government and by promotion.
- Institution clearly specifies Programme outcomes, Programme Specific Outcomes and Course outcomes to all the stake holders and learning outcomes are assessed.
- Continuous Internal Evaluation (CIE) is followed and identification of slow, medium and advanced learners is done.
- Remedial coaching is taken for all slow learners on regular basis and advanced learners are involved in Study projects.
- ICT integration is made in Teaching and learning process with 100mbps internet connectivity, digital class rooms and virtual class room
- Faculty attended various FDP's to update their subject and teaching skills.
- ICT integration helped Institution to switch to Online classes during Covid imposed lockdown and

Continue the teaching learning and evaluation.

- Internal Assessment is conducted as per affilm.iating university Almanac and examination related grievances are redressed in short time.
- Robust Mentor-mentee system is followed for free expression of students and counselling regarding the academic and career issues. This helped to improve performance of slow learners.
- Pass percentage of the outgoing students is more than 90% for the last 05 years and it is above the University Average.
- Attainment of programme outcomes and course comes are continuously measured through internal, external, various co curricular and extra curricular activities and is monitored by academic co-ordinator and IQAC.
- Academic Progression of students to higher studies and placements of students over 05 years indicates the attainment of various outcomes.
- Free coaching to CPCET/CUGET/IIT-JAM/CAT and competitive exams are done through Career Guidance Cell.
- Ensuring student participation in co-curricular and extra-curricular activities like NCC and NSS for their all-round development.

Research, Innovations and Extension

Promotion of research is one of the parameters of quality enhancement. IQAC of the college encourage staff and students to take up research. Though our institution is not a recognized research center of the affiliated Kakatiya University or any other agency, our individual teachers are involved in their respective research work from various Universities.

Key features of Research Innovations and Extension are:

- Most of our faculty members have taken Ph.D. admission which is a part of their research work.
- The faculty are motivated to attend various national and international seminars and present papers. The institution encourages them for such undertakings and gives **On duty** facility and financial assistance in the form of **TA and DA** to teachers.
- Papers were published by faculty in the Journals which were notified on the UGC website and a chapter in contributed in a book and papers in National/ International conference proceedings were published during last five years.
- Our Faculty, Umme Tameem, Degree Lecturer in Botany is a co-investigator in "**Establishment of an institutional Herbal Garden at TTWR Sainik School, Ashoknagar, Warangal, Telangana, India**" with a sanctioned budget of Rs.**19.20 lakhs**.
- The primary purpose of the institution is teaching and an overall development of the students. Project works, Field Trips, Workshops and Seminars, Science exhibition, quizzes and competitions, written assignments, field surveys etc. are the some of the means to motivate the students and create their interest in research. The institution accordingly deliberates upon the needs of upgrading its labs and demands are forwarded for grants and funds to the management.
- Extension activities included adoption of villages, community awareness rallies, making village free from open defecation, digging of Rain water Harvest pits, cleanliness drives, adoption of national leaders' statues besides Health camps and Blood donation camps.
- Go Green Club organized Plantation Programs in association with Agriculture department at Maripeda. The Eco Club is working actively on different Green initiatives like Bio&Vermi Compost, No Plastic, and Solid Waste Management System.

- NCC cadets /NSS Volunteers rendered service at General elections to Assembly and Parliament, Pulse Polio, Tribal Medaram Jathara. Institution received several Awards from State, District, and Local authorities for its extension activities and community service.
- There are Collaborations for student exchange, internship, field trip, etc., and college established 10 functional MoU's with Universities of the state, industries, agencies, etc. The Institution is distinct for its community service in the neighborhood thandas and villages.

Infrastructure and Learning Resources

Our institution has an advantage of having 2 Acre and 29 Guntas land in which there are 4 college building blocks with a big play ground and a botanical garden, besides gym.

Key features of Infrastructure and Learning Resources are:

- The institution is a green campus spread in 2.29 acres consisting of 4 blocks to facilitate 377 students with 27 teachers working in the institution. It has adequate infrastructure to contribute towards the holistic development of the students and a positive working environment to the staff.
- The college is equipped with 15 ICT enabled class rooms, 1 seminar hall, 4 well equipped Science laboratories, 2 computer labs, digital library, 1 smart board, seminar hall,library ,gymnasium, dias, open ground ,wellness centre and washrooms etc. All the rooms in the college are ventilated well.
- ICT enabled classrooms are conducive to teach the students through Power Point Presentations and other types of audio visual content enriching the teaching learning experience.
- The laboratories of Botany, Zoology, Chemistry, Physics and Computer Lab are fully equipped to conduct practicals as per the curriculum.

- The college has Wi-Fi facility for students.

- College premises are under C.C.Camera surveillance to ensure the safety and security of students.

- At present the library has 4578 books, 3099 reference books, 02 journals,magazines,weeklies,daily newspapers in English and Telugu. The library is equipped with three computers. The college library is automated with digital facilities using Integrated Library Management System (ILMS). It has Competitive examination books in addition to subject books of Degree students.
- Automated library with good number of textbooks and reference books and e-books and journals which can be accessed through **INFLIBNET.**
- The institution has 30 computers for providing IT facilities to the students and staff. The Computer lab is enabled with internet facility . It benefits the students in the completion of Project works,communicating with others via e-mail,for preparing PPT presentations,in gaining access to various websites for education purpose and upgrading themselves through technology.
- College has upgraded teaching and learning facilities with ICT, internet facility and smart boards.Uninterrupted power for teaching and learning facilitated with 5 KVA and 10 KVA UPS.
- The college has a shuttle court and an open ground to play various games and do NCC activities and an open dias for conducting assembly and practicing yoga.
- The infrastructure is maintained properly and it is developed and augmented by allocating some part of the budget to it.
- Expenditure incurred on infrastructure development and augmentation for the years of 2018 –

2019,2019 – 2020,2020- 2021,2021- 2022, 2022 – 2023 is 0.99 lakhs,3.06 lakhs,2.87 lakhs,19.19 lakhs,4.46 lakhs respectively.

- Expenditure incurred on maintenance of academic facilities excluding salary is component for the years of 2018 - 2019, 2019-2020, 2020-2021, 2021-2022, 2022-2023 is 24.83 lakhs, 63.46 lakhs, 27.84 lakhs, 40.58 lakhs, 33.64 lakhs respectively.
- Expenditure incurred on the maintenance of physical facilities during the academic years of 2018 - 2019, 2019- 2020, 2021-2022, 2022-2023 is 4.05 lakhs, 0.81 lakhs,1.88 lakhs, 6.50 lakhs and 4.82 lakhs respectively.

Student Support and Progression

Our institution provides all required services and resources to the students as part of student support and progression system.The career guidance and placement cell of the college is always on the look-out for avenues aiding student progression and placement opportunities. In this regard, the institution solely depends on the alumni and employers emerging from different industries, other corporate sectors and academia for student support and progression.

Key features of curricular aspects are:

- The institution provides 100% Scholarships and freeships to the students in the form of free food, free accommodation, free textbooks and notebooks, and other amenities like uniform, track shoes, trolley bags etc..
- The college provides several opportunities by conducting various capacity development and skill enhancement activities to enhance their talent and skills.
- PG entrance classes are introduced for the final year students and thoroughly train them to write different PG entrance exams like CUCET, CPGET, IIT-JAM.
- Nearly 16% students qualified in state/national/international level examinations.
- To encourage Entrepreneurship among students, institution provides Employability Skills Classes.
- Nearly 45% students benefited by PG Coaching and Employability Skill Training and they got admission in different professional courses like M.Sc, M.A, B.PEd, B.Ed, MBA, MCA etc.
- Sports Committee in College help students to involve themselves in various State/ National/ International level games.
- Students achieved 54 medals/ awards in National/ International Level games.
- A Special Anti-ragging Cell in the institute to ensure strict caution on activities of students especially during the arrival of new batches in the beginning of academic year.
- Institution adopts a Student grievances and redressal system to collect and respond grievances from the students.
- The institution has a registered Alumni Association that contributes significantly to the development of the institution through financial and other support services like **Alumni Talk** to motivate students.

Governance, Leadership and Management

Our institution has a set mechanism to implement the well-established principles of the governance, leadership and management in respect of accountability, transparency and rule of law, inclusiveness and equitable approach. Efficiency and proficiency along with decentralization and participatory supervision are adopted in tune with the quality policy which is reflected in the college vision, mission and core

values. Various committees of the college assist the administration in planning and implementation in achieving its vision and mission. IQAC, staff council, CDC support and assist the academic and administrative wings of the college.

Some of the core points related to Governance, Leadership and Management our institution are:

- Central Management of **TTWREIS** (TELANGANA TRIBAL WELFARE RESIDENTIAL EDUCATIONAL INSTITUTION SOCIETY), College Development Committee **(CDC), Principal, IQAC, and HoDs** evaluate and monitor academic and administrative activities for holistic development of students and staff.
- Permanent faculty are recruited by the Government either by direct recruitment or through **Departmental Promotion Committee (DPC)** by the Government (TTWREIS) as per the UGC guidelines from time to time.
- The faculty performance in the college is assessed annually by academic audit through **Annual Confidential Reports(ACR)** and all faculty must submit **Annual Property Reports(APR).**
- The institute has a **vision** and **mission** for providing a high-quality education through consistent and continuously improving academic and administrative performance.
- The college has **decentralized** and participative **democratic management** through different **committees** at the college level for the smooth conduct of curricular, co-curricular, and extracurricular activities and administrative activities.
- Institution implements **e-governance** in administration, finance and accounts, student admission, support, and examinations.
- Faculty are encouraged to attend orientation, refresher, faculty development programs and short term courses to enhance their professional competencies. **50.8 %** of teachers have undergone **FDPs and training programs.**
- The institute has provided **On duty** facility and financial assistance in the form of **TA and DA** to teachers to attend conferences, workshops, and FDPs.
- The institution has effective **welfare measures** and a **Performance Based Appraisal System** for teaching and non-teaching staff.
- **IQAC** is functional in organizing FDPs of teaching and non-teaching staff, **regular meetings**, and **feedback** for further improvement, and organizing programs on quality initiatives for achieving the best learning outcomes.
- **IQAC** has a strong **perspective plan** based on the 7 pillars – **Curriculum, Teaching, Learning and evaluation, and Distinctive Practices e.t.c,** in line with the vision and mission of the institute.
- Institution undergoes audits regularly including **ISO, Green, energy, environment, and academic and administrative audit.**
- Institution has strategies for the **mobilization, and optimal utilization of resources, and regular financial audits** are done.

Institutional Values and Best Practices

The college ensures joyful stay at campus and regularly enhances safety and security to students. Promotes Gender sensitivity and Environmental consciousness in the minds of the students through conduct of various awareness programs. Gender sensitization is offered as compulsory course in the curriculum.

Some of the core points related to Institutional Values and Best Practices our institution are:

- College promotes energy conservation measures through the use of Non-conventional energy sources.

College has a functional solar power plant through 15 K.V Solar power roof top connected to solar grid.

- Waste management strategies are adopted through Bio-compost and vermin-compost. Institution has linkage with a local Bottling Unit for maintenance of Rain Water Harvesting and ensures water conservation.
- Quality audits on Environment and Energy are undertaken by institution. Institution got Green audit and Energy audit certified by auditing agency. Energy conservation and Environment Protection.
- College provides all facilities for disabled students such as ramps, rails, scribes for examinations, wheel chairs, disabled- friendly toilets and has defined policy towards the welfare and facilities to Divyanganjan students.
- Institution has clear prescribed code of conduct for teachers, students and core values are displayed on website and at campus.
- Conducts various activities to promote national values and observes National festivals, anniversaries of national personalities every year.
- Sensitizes students and employees to the constitutional obligations values responsibilities and participated in LEAD INDIA, NCC and NSS trainings. Preamble and Fundamental duties are displayed at campus. All important commemorative days are celebrated.

Best Practices of the college:

1. *EEE- 'EDUCATE-ENLIGHTEN-EMPOWER: by breaking barriers and creating opportunities'*: This best practise is inspired from the vision and mission statement of the college. It is initiated in the year 2017-18 to reduce the dropouts of tribal students at higher education and to bring the change in the tribal community. The following are the success of evidence of the practice:
   - 48.94% students are benefitted through various training and coachings for higher education and employment.
   - 44% students got seats and moved to PG.
   - 15% students qualified in state/national level exam (excluding PG entrance exams)
2. **'REACHING THE UNREACH: through community development programs':** This best practice is aimed to bring change in the tribal community through various community development programs such as educating the parents and community about the opportunities for tribal students. In order to bring change in the tribal community education is the only weapon. The community development programs conducted are:
   - QUeST (Quality education for STs)
   - VLC (village learning centres),
   - Minor repairs to roads
   - Plastic ban rally,
   - Voter Awareness
   - Blood donation camps,
   - Nasha Mukth Bharat (tobacco free world)
   - Ganja Awareness program
   - Blogging the educational content

These programs brought tremendous change in the tribal community.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE,(BOYS), MARIPEDA
Address	Arlagadda Stage, Maripeda, Mahabubabad
City	Maripeda
State	Telangana
Pin	506315
Website	www.ttwrdcs.ac.in/Maripeda

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	K Venugopal Rao	08719-230285	7901097694	-	ttwrdcboys.maripeda@gmail.com
IQAC / CIQA coordinator	Ch Keshava Reddy	08719-230285	9494363595	-	iqac.ttwrdcboysmaripeda@gmail.com

Status of the Institution	
Institution Status	Government and Grant-in-aid

Type of Institution	
By Gender	For Men
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Telangana	Kakatiya University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	04-01-2023	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Arlagadda Stage, Maripeda, Mahabubabad	Tribal	2.29	3550

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Mathematics Physics Chemistry,	36	Intermediate	English	40	16
UG	BSc,Mathematics Physics Computer Science,	36	Intermediate	English	40	29
UG	BSc,Botany Zoology Chemistry,	36	Intermediate	English	40	18
UG	BCom,Commerce,Computer Applications	36	Intermediate	English	40	30
UG	BA,History Economics Political Science,	36	Intermediate	English	40	37

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				30			
Recruited	0	0	0	0	1	0	0	1	22	5	0	27
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				20
Recruited	18	2	0	20
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				6
Recruited	3	0	0	3
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	4	4	0	8
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	0	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	14	0	0	14
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	130	0	0	0	130
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	12	12	20	8
	Female	0	0	0	0
	Others	0	0	0	0
ST	Male	70	78	118	101
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	12	13	20	5
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	3	3	4	5
	Female	0	0	0	0
	Others	0	0	0	0
Others	Male	11	4	8	11
	Female	0	0	0	0
	Others	0	0	0	0
Total		108	110	170	130

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	After the enactment of New Education Policy-2020, the government of Telangana through its Council of Higher Education, in consultation with all the universities paved way to implement the same in the state. Accordingly, a new bucket system of selecting the courses was brought in. The students have to select any three from the given four buckets of subjects. It paves way for the students to select subjects of their choice at the time of their admission in to under graduate courses through DOST (Degree online services of Telangana). As a result, now the students are able to select subjects from different disciplines. A science student can select one or two subjects of his or her choice from arts and humanities

	so do the students of Arts and Humanities unlike the conventional system where there was no provision for the selection of subjects by the students. If the faculty for a particular subject is not available at the college, students can pursue the same through SWAYAM online courses. As the college is affiliated to Kakatiya University, Warangal, we are under the implementation of this multi disciplinary/ interdisciplinary courses at our institute
2. Academic bank of credits (ABC):	The affiliating University i.e., Kakatiya University has already roped in to implement the Academic Bank of Credits (ABC) in all the colleges under its jurisdiction. If a student is unable to continue his or her studies after some period, the credits of the student are preserved in the Academic Bank of Credits (ABC). In case the student rejoins the course, the preserved credits are also taken into consideration for the completion of course. Now, our institute is ready to allow for re admission of the students who had discontinued their studies due to different reasons. In case the student wants to leave his studies: a. A certificate will be issued after completion of one year study. b. A diploma will be issued after two years study. and c. The degree after the successful completion of three years of study.
3. Skill development:	Skill development is given top priority in the new education policy. It feels that mere degrees don't suffice the needs of the students. Skills are very important for the students who successfully complete their under graduation courses. As part of this, the affiliation university has designed certain skill enhancement courses keeping in view of the stake holders. In this scenario, the University has introduced Project planning and Report writing and Entrepreneurship Development for BA semester-III students. On the same lines Forms of Journalistic writing and Rural politics and Governance for semester-IV students to improve their skills. For B.Com students skill enhance courses such as Practice of Life Insurance and Principles of General Insurance.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Indian Knowledge System represents a holistic approach to learning, drawing inspiration from the country's ancient wisdom while incorporating contemporary knowledge and global perspectives. Drawing from India's ancient wisdom, it integrates

	traditional values with contemporary knowledge, fostering a comprehensive understanding of the world. Regional languages are promoted, ensuring inclusivity and preserving linguistic diversity. Practical application of knowledge is prioritized, preparing students for real-world challenges. In order to promote the local language, art and culture, it is the regular practice at institute that all NSS/NCC activities conducted in adopted village, nearby schools are compulsory executed in local Lambada language. The college celebrates Sevalal Jayanthi, the prime festival of ST's where all the teachers and students participate in the cultural events. Moreover, as the students of the college are belonging to various ethnic tribes--like Lambada, Koya, Chenchu etc., all are therefore given chance to perform their own cultural activities in their own traditional language in various events organized by the college. As most of our students are from rural areas, so they are given freedom to share their thoughts and ideas in their own language. We also incorprotate Yoga in Morning Drill activities.
5. Focus on Outcome based education (OBE):	The Programme and course outcomes of all the programmes are designed by the university. The institution chalks out the strategies for the effective implementation of the programmes designed by the University. In this regard, we carefully execute the teaching and learning process to meet the outcomes of the programmes and courses. We conduct seminars, workshops and symposia to explain the programme and course outcomes to the students at the beginning of every academic year. We encourage our students to pursue higher studies after completion of graduation course.
6. Distance education/online education:	The New Education policy has given room for distance/online education. During Pandemic period, the system of education was completely paralyzed. The face-to-face class room teaching was totally disturbed. Keeping this in view, the on line education was brought in to cater to the needs of students. Our entire faculty was trained to use ICT in teaching. We conducted online classes to our students during the lock down period. We used Microsoft Teams, Zoom App, YouTube videos etc. to teach our students

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, The Principal is the chairman of the committee, The vice principal and NSS coordinator is the member secretary of the ELC. and the elected members of the college council are the members in it. The ELC played crucial role in enrolling the new voters for the election to TSLA-2024 and HOP-2024. The college has 377 students in which almost all of them are 18+ age and they all enrolled as voters.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, The vice principal and NSS coordinator is the member secretary of the ELC. and the elected members of the college council are the members in it. The ELC played active role during the elections to TSLA- 2024 and HOP-2024.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELC conducted Voter Awareness Rallies, 2k run and 5k run by inviting local leaders/MLA in collaboration with revenue department and police department. Our college student and NCC cadet Chanda Vishal got 10,000 prize money in 5k run on voter awareness conducted by revenue and police departments in 2023.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Yes, voter enrollment and awareness drives were conducted. they played crucial role in enrolling the new voters (especially first year students) in Electoral List. They even campaigned in the near by Thanda (village) educating the villagers on voting awareness.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	All our students were enrolled as voters as all them are 18+ age. The ELC played crucial role in creating awareness, filling the applications in online and offline for enrolling them as voters. They collaborated with the revenue department. They invited the Deputy Tahsildar to our college and conducted awareness to our students.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
377	378	296	261	157

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 30

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
27	24	19	17	11

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
45.14	67.96	34.41	68.20	30.75

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

TTWRDC BOYS MARIPEDA is affiliated to Kakatiya University, Warangal and adopts the curriculum designed and prescribed by the university. According to the suggestions and guidelines of the Telangana State Council of Higher Education (TSCHE), the University revises the curriculum from time to time to suit the desired requirements. At the very beginning of the academic year, academic coordinator convenes a meeting with all Department in-charges under the chairmanship of principal and prepares an annual action plan as per the University almanac for odd and even semester in a year, strictly adhering to the implementation of institutional action plan. CBCS (Choice Based Credit System) curriculum is designed by TSCHE, the same is implemented by all Universities. The CBCS system introduced from the academic year 2016-2017 by the University. The college academic plan includes curricular, co-curricular and extra–curricular activities for the effective implementation of curriculum.

Bridge course classes are conducted at the beginning of the academic year in all subjects and orientation on CBCS curriculum is provided by every department. All the students are provided month and semester wise schedules well in advance by departments. The institution ensures effective curriculum by integrating latest inputs in the subjects and enrich the syllabus through extension lectures, seminars by inviting subject experts from various colleges, Universities and Research Institutes.

All the members of the faculty prepared curricular plans as per the University Almanac, Synopsis, Teaching Diaries for successful delivery of curriculum. Departmental meetings are held regularly to review the implementation of syllabus and academic action plan. Faculty are deputed to participate at periodical departmental conferences, trainings, workshops, Faculty Development Programs (FDP`s), Refresher Courses(RC), Orientation Courses(OC) organised by the Gurukulam , affiliating University and academic staff colleges/HRDC in regular intervals invigorates their teaching appetite.

Study material is provided to every student in all the subjects. In every subject student seminar, study projects, field trips, study and industrial tours, debates, group discussions are conducted. Essay writing, quiz and elocution competitions are also organized as per academic plan. The delivery of the curriculum is documented at each department. Each department maintains the record of the students' seminars, assignments, students study projects, internals marks, University results, remedial coaching records, mentor mentee cards, etc. All these are updated to reflect the performance of the student.

TASK (Telangana Academy for Skill and Knowledge) has started giving training to students in employability skills and providing greater opportunities for the learners. During Covid-19 imposed lockdown, college planned online classes and curriculum delivery and implemented the academic plans till physical mode of classes is restored.

Principal regularly reviews the progress of the curriculum delivery with all department in- charges. The IQAC monitors the overall curriculum delivery and documentation, conducts reviews regularly and additional inputs are integrated for betterment. Feedback forms are collected on curriculum from Students, Teachers and alumni paper-wise and semester wise with analysis and the outcome is integrated from time to time to strengthen ongoing curricular activities. External & Internal Academic Audit is conducted to assess the curriculum delivery mechanism.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 38

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 52.35

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
287	213	59	105	105

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, HumanValues, Environment and Sustainability into the Curriculum Our institution integrates variouscross cutting issues in to the curriculum. Different courses are being offered to students through Choice Based Credit System (CBCS), Massive Open Online Courses (MOOC). The following Ability Enhancement Compulsory Courses (AECC) and Skill enhancement Courses (SEC) are being offered at institution for Under Graduate Students which integrates Professional Ethics, Gender, Human Values, Environment and Sustainability'

-Human Values & Professional Ethics

-Gender Sensitization

-Environmental Studies

-Remedial Methods of Pollution

-Drinking Water & Soil Fertility

In addition to above class room courses, students are guided to take up project works. The students are being taken to field trips to various places. These Project works and Field Trips inculcate various human values in the students. The programmes like Swacha Bharath,Haritha Haram, which are being conducted in the institution, also bring awareness among students and concern about Environment.

Professional Ethics are being inculcated among the students by teaching the Foundation course. It is intended to improve the competence in professional ethics and ability to utilisethe professional competence for augmenting universal human order.

Gender Sensitisation is useful towards a world of equals. It is done by teaching the subject Gender Sensitisation and various activities taken by Women Empowerment Cell. The knowledge through the Lens of Gender will be acquired by students in the areas of Socialisation, Housework, Sexual Harassment, Women's Work, domestic Violence and Just Relationship.

Human Values inculcated among the students by teaching a foundation course in Human Values. It is

intended to make understand the harmony in the Human being and My-self, understanding the family and society, harmony in human relationship and the values of Nyaya (Justice), Viswas (Trust), Samman (Respect), Akhand Samaj (Undivided Society), Sarwabhauma Vyavastha (Universal Order), and Sahastitva (Co-Existence) etc.

Environment and Sustainability awareness is also part of curriculum as Ability Enhancement Course. The students are made aware on Ecosystem, Biodiversity & Natural Resources, Environmental Pollution, Global Issues and Legislations. In addition, the Eco Club in the college conducts various programmes and field trips to infuse consciousness on Environment and Sustainability.

And, students are encouraged to participate in the cultural activities and festival celebrations conducted in the institution like Ugadi Festival, Bathukamma (Telangana Local festival), Eco friendly Ganesh Clay Idol making etc. These activities are intended to improve the Nationalism, Fraternity among the students and they will recognize the heritage and splendid culture of India.

File Description	Document
Upload Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 42.44

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 160

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 80

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
130	170	110	108	90

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
200	200	120	120	120

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 79.62

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
125	166	107	105	87

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
195	195	117	117	117

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 13.96

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The college adopts paradigm shift in the teaching-learning process from teacher-centric methods to student-centric methods. The student-centric methods are proved by educationists as the best methods for learning and attract students to institutions and participate in the learning process eagerly. Most of our students hail from underprivileged sections of the society. Apart from traditional methods of teaching, our faculty focused on conceptual clarity of their subjects. We adopted innovative methods like using ICT tools, demonstrations etc. To equip our faculty with updated teaching methods, they were encouraged to attend FDP's on using ICT tools in teaching. The following are various student-centric methods adopted in our institution.

- Group Discussion, Debate

- Student Seminar,

- Quiz,

- Elocution/ essay writing,

- Role Play,

- Just A Minute (JAM) Activity,

- Brain Storming.

- Field Trips

- E+, Cultural, Literary and other clubs

Practical classes: The institution encourages practical knowledge and experiential learning among the students. Especially the science departments of Botany, Zoology, Chemistry, Physics, and Computer Science conduct practical to get hands-on experience among the students. The other departments also give assignments to students on particular topics in which the student has to explore and get knowledge.

Project work and Field Trips: For facilitating participative learning, various project works and field trips are conducted by all the departments. The students take up project works as part of class work or curriculum. The faculty members act as guides for student project works by which they get knowledge through participative learning. Field trips are intended to bring the students from the classroom to the community and are also useful for students to get field-level reality and application of theoretical knowledge.

E learning through ICT Tools: Our College is equipped with LCD projector, and digital board in seminar hall. The Wi-Fi facility, along with broad band internet connection 100 MBPS is enabled for the faculty as well as students. Further, it has a computer lab with internal LAN. All the teaching staff is trained and they are now well versed with using ICT tools. For an effective learning experience, our institution uses various Information & Communication Technology (ICT) methods in the teaching and learning process like MOOCs, Digital Library, smart classrooms, Various ICT tools like Projector, e-Class, and Mobiles are used to make the students learn easily. Our faculty prepared PowerPoint Presentations (PPTs) and Video Lessons in their respective courses, especially during the pandemic situation of COVID-19 and conducted online classes for students. The video lessons prepared by faculty

are uploaded on YOUTUBE and the links are shared among students to watch them at their convenient time. The PPT bank of each member of the faculty is put on the college web site.

Our library consists of voluminous number of books is regularly updated with online resources. Digital library with dedicated internet, NLIST, e-journals that are useful for the preparation of competitive examinations are kept ready for the students. Students made it a good source of learning resulted in securing PG admissions.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 97.03

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
30	24	19	17	11

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 90.82

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
21	21	19	17	11

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awaeded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Mechanism of internal assessment:

- TTWRDC (BOYS) MARIPEDA is affiliated to Kakatiya University, Warangal, and we strictly adhere to the academic calendar and almanac of the university.
- The implementation of Almanac and academic calendar is monitored regularly by the academic coordinator.
- The institution conducts a continuous assessment of the Teaching-Learning Process through internal as well as external assessments in a transparent manner.
- **20% marks are earmarked for internal assessment** and the remaining **80% marks for university examinations semester wise.**
- **Two Internal assessment tests** are conducted as per the Almanac provided by the university and average of the two is taken for consideration.
- Proper notice will be served for internal assessment with timetables to the students and displayed on notice board.
- Type of Questions used in Internal assessment as prescribed by the University is as follows
  - Multiple choice questions (MCQ)
  - Fill in the Blanks
  - Match the following
  - Assignments

- Short Answer Questions
- The faculty members conduct internal examinations for their respective classes and evaluate answer scripts and record it in the departmental internal marks registers instantly.
- Utmost care will be taken in the tabulation and posting of internal marks. After the thorough crosscheck, the internal marks list will be sent to University for further action.
- In **continuous and comprehensive evaluation (CCE),** the performance and progress of students' learning are also evaluated through various student-centric methods like Assignments, Slip Tests, Debates, Group Discussions, Student Seminars, and Quizzes etc.

Mechanism for external assessment:

- Each department maintains previous Semester Exam Question papers and share the same to students for practice.
- The external evaluation is done by Affiliated University through the systematic conduction of practical examinations and semester-end examinations.
- Notification for fee payment/ Time table is communicated to students through notice board. **(No fee is collected from students)**
- Our faculty members take part in conducting semester-end examinations as Question Paper setters, Flying Squads, Observers, Invigilators and Examiners for Spot Valuation of answer scripts of Under Graduation examinations at the premises of Kakatiya University, Warangal.
- The results of semester examinations will be announced and made available on the university website.

Mechanism for Grievance and Redressal system:

1. College Level Grievance and Redressal:

- The examination branch of the college and examinations committee attends the grievances of students and redress immediately.
- The details of examination branch personnel are displayed on the wall/website.
- There is a complaint/ suggestion box in the college. Students can make any complaint/suggestion with regard to internal examinations or through college website. https://ttwrdcs.ac.in/Maripeda/about.php?page=ExaminationsResults-Grievance

2. University-Level Grievance and Redressal:

- The students are permitted to re-appear in the semester examinations if they want to improve their performance.
- In case of the errors in the marks memo of the students, the examination branch correspond the same to the University for Rectification of the errors.
- If any student fails in a particular subject, he/she can apply online for revaluation within a week after the announcement of semester results with the payment of specified fee. www.Kakatiya.ac.in , https://www.kuonline.co.in/pay/reval.aspx

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The Programme outcomes (PO's) and course outcomes (CO's) of all the Programs, courses offered by TTWRDC (Boys) Maripeda are framed in accordance with the curriculum of the affiliating university.

Program Outcomes (POs): The POs are listed for every UG program by the college. These POs help the faculty and students as well to identify and analyze their level of performance to find out the appropriate solutions to any problems in the teaching and learning process according to their special needs. The purpose of defining POs is to inculcate cultural, societal and human values among the students and mould them to lead independent and lifelong learning and make them good citizens and human beings.

Course Outcomes (COs): The institution assesses the COs through internal examinations and assignments. The questions for the internal examinations and assignments are framed under COs. The course outcomes attainment is assessed from the answer scripts. The attainment of each CO is calculated by taking the average percentage attainment of respective questions. The overall CO is calculated by taking the average percentage attainment of internal and external assessments and assignments.

- Our teaching-learning system adopted is student centric. It emphasizes on transforming first generation tribal students in to citizens with knowledge, values and abilities.
- The faculty periodically meets to discuss the design of programs, courses and outcomes intended and the changes to be done according to the needs of students and society.
- Learning outcomes form an integral part of vision and mission of the college. The learning outcomes are communicated to the students through various means such as display boards, college brochure and college website https://ttwrdcs.ac.in/Maripeda/about.php?page=Academics-ProgramOutcomesandCourseOutcomes.
- Department Action plans are prepared at beginning of every academic year keeping clear the POs and COs expected and integrates in to curricular, co-curricular and extra curricular
- Institution conducts certain add-on courses and certificates courses and designs syllabus in accordance to the local needs of students.
- The faculty members of the institution, through the teaching-learning process, record the performance of students and assess how far the POs and COs are achieved by the students throughout the semester.

File Description	Document
Upload Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The vision and mission statement of the college itself clearly states the approach of the college towards the holistic development of the students through attainment of expected POs and COs.

- There are five course in the college viz. B.Com(CA); B.Sc(MPCs, MPC, BZC), and BA(HEP).
- Each department prepares list of POs and COs duly following the university curriculum.
- The CO's, PO'S and PSO's are displayed on the notice board for the view of all the stake holders. Close awareness of cross-cutting issues, basic conceptual clarity, life-skills, practical exposure and the behavioral changes of the students are few of the parameters to recognize or evaluate the attainment of their course outcomes.
- In order to focus on the outcomes, students are categorized into slow learners, average and advanced learners on the basis of their performance at class test conducted.
- Evaluation of Pos and COs is done by the institution through internal and external assessment. The Pos and COs of stakeholders are evaluated in terms of goal-setting, problem-solving techniques and decision-making. The institution evaluates the students as Winners, Class Toppers and University Rank Holders based on their performance in sports and cultural activities and University exams.
- Based on **internal and external assessments**, there will be a segregation of students as advanced learners and slow learners. Remedial Coaching are conducted for the students who could not succeed in external exams and guide them to get through the semester exams and complete their program. The Principal and Faculty take utmost care to improve the learning experiences in terms of quality and pass percentage in terms of quantity among the students.
- Apart from internal and External assignment, the following **academic and non-academic programs** help us to evaluate the learning outcomes of our students:
  - Assignments,
  - Quiz
  - Debate
  - Practical Exams
  - Remedial Classes/ Study hours
  - Club Activities
  - CGC Activities
  - Certificate courses
  - Field Trips
  - Project Works
  - Slip/unit Tests
  - Seminars/ Conferences

- Sports and Cultural Activities
- Each department maintains Teaching notes, teaching diaries, and records of various activities done by the department are monitored regularly by academic co-coordinator and principal and the same is evaluated in annual academic audit.
- College has a **robust system of feedback** collected, analyzed and integrates in the curriculum transacted as value addition. Institution collects the feedback from students, teachers, employers and alumni and checks the impact of teaching learning process adopted.
- The college conducts career guidance lectures through IQAC and arranges coaching for competitive examinations through CGC. These departments play crucial role in bringing clarity on their careers. Through CGC, various programs like soft skills training, Life skills coaching on Reasoning ability and Aptitude are focused on. Students are encouraged to take up field work and obtain requisite skills set and practical experience in respective course. The Career Guidance Cell (CGC) conducts trainings for various entrance exams like GRE TOEFL, IELTS, CAT, IIT-JAM, CUCET, CPGET etc.
- Key parameter is the academic progression to higher studies to state and central universities and ranks secured at PGCET.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 90.49

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
62	103	80	69	0

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
93	105	80	69	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.8

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 19.2

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	19.20	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Indian Knowledge System (IKS)

Indian Knowledge System represents a holistic approach to learning, drawing inspiration from the country's ancient wisdom while incorporating contemporary knowledge and global perspectives. Drawing from India's ancient wisdom, it integrates traditional values with contemporary knowledge, fostering a comprehensive understanding of the world. Special provisions are in place to guarantee that every student, regardless of their background, has access to quality education.Special provisions are in place to guarantee that every student, regardless of their background, has access to quality education.

The Gurukula Learning System is an ancient educational tradition of India, characterized by a residential learning system where students (shishyas) live with their teacher (guru) in an ashram (hermitage or monastery) setting. This system has played a significant role in shaping the cultural,

spiritual, and intellectual of the student. Being Inspired by the Indian Gurukula Learning System, the Institution is rooted in the principles of holistic education, personalized learning and close mentorship.

Vedic Mathematics is a part of Indian Knowledge System. Vedic Mathematics comprises methods or Sutras for quickly and efficiently solving numerical computations. It comprises of 16 Sutras called Formulae and 13 sub-sutras called Sub Formulae, which can be applied to the taking care of issues in number-crunching, polynomial math, calculation, analytics, conics, and so on. All the sutras and sub sutras of Vedic mathematics help to perform mathematical operations quickly and accurately. It is introduced to students as certificate course by dept of Mathematics.

Yoga is a centuries-old practice that unites the mind and body. It's an exercise in which we try to keep our bodies in balance. Additionally, it aids in relaxation and meditation. It is an excellent means of dealing with stress and anxiety. Yoga acquired fame step by step and is currently spread in all areas of the world. It joins individuals together as one and harmony. Yoga essentially originated in the subcontinent of India. In the earlier days, the followers of Hinduism, Buddhism, and Jainism practiced it.

Meditation is a great gift to mankind which helps us keep better and maintain our health. In our institution we conduct yoga sessions on regular basis. We have an understanding with Heartfullness organization; gurus from Heartfullness organization visit our institute for yoga sessions. Faculty and students have also participated in the sessions organized in **Kanha Shanti Vanam, Hyderabad.**

Our institute also encourages and conducts different events to inculcate the knowledge of Indian art and culture. Much more emphasize is given to understand different local cultures and art forms by conducting and talking about tribal festivals, local festivals, state festivals.

Intellectual Property Rights (IPR)

Intellectual Property Rights (IPR) is an inevitable tool for today's globalized economy. Fostering innovation is one of the sustainable development goals set by the Government of India. "An India where Intellectual Property stimulates creativity and innovation for the benefit of all" is the vision of our National IPR Policy. Several initiatives have already proven to foster innovation like the Make in India, Startup India, Digital India and Skill India. The **Atal Innovation Mission** nurtures the innovative energies across the country in schools and universities.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 2

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	1	0

File Description	Document
Upload supporting document	[View Document]
Institutional data in the prescribed format	[View Document]

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.23

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	1	1	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document]
Institutional data in the prescribed format	[View Document]

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.13

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	1	0

File Description	Document
Institutional data in the prescribed format	[View Document]
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document]

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

QUEST Program: Quality Education for Schedule Tribes: In this Program teachers have to visit the students and interact with their parents. These visits improved the trust, support, and good communication between parents and teachers which fulfill the dreams of the parents.

Blood Donations: students and staff donated blood in times of emergency for sickle cell anemia patients, NCC/NSS activities and on police commemoration day.

Village Learning Centres (VLC): It is conducted by the Gurukulam during Covid-19 Pandemic. In this program higher class students teach to the lower-class students especially in the remote villages. It created a social responsibility.

Road repairs done by students: our college is located on NH 563. Accidents on roads due to minor road damages moved our students and took it as social responsibility and immediately did some minor repairs by filling the pits on road.

Volunteer service at Kuravi and Medaram Jatara (The largest tribal festival in Asia): our students participated in volunteer service at Kuravai Veerabhadra Swamy Jatara on Shivaratri festival and also at Sammakka Saralamma Medaram Maha Jatara which is a biennial jatara (**occurring every two years**.) at Tadvai Mandal of Mulugu Dist. Stuents learnt the importance of the humanity and social service.

Online Classes: It is conducted by the Gurukulam during Covid-19 Pandemic. The staff of TTWRDC

(B), Maripeda crated YouTube channels and shared among the students' social media (Watsapp app groups), conducted zoom classes. It was broken the barriers of Covid-19 without violating the rules of COVID in the field of education. It continued the education and improved the technical skills among the staff and students.

International Adivasi Day: Govt. of Telangana conducted International Adivasi Day on 09-08-2022 at Hyderabad. Tribal Students from all Telangana participated in this program. Students from our college attended it. It created awareness of the day and facilities provided by the government for them.

Fit India 2k Run: In commemoration of 75 years of Independence government India started Azadi ka Amrit Mahotsav Program. Under this program TTWRD (B) Maripeda participated in 2k run from our college to Kargil center Maripeda. It created patriotism and health consciousness.

Clean India – Ban Plastic: It is conducted by the Dept. physics in collaboration with NCC wing of TTWRDC (B) Maripeda in Arlagadda Thanda village. It created awareness to ban plastic and keep Clean India.

Voter awareness 5k Run: Our Student and NCC cadet Mr. Chanda Vishal, of B.Sc MPCS-2nd year got 10000 cash prize in voter awareness 5k run conducted by Revenue and Police Department of Telangana Government

College Admission Campaign: It brought the awareness of admission test for UG courses in residential mode (TGUGCET-23) conducted by the Gurukulam, Govt. of Telangana for the benefit of Tribal students 10+2 standard.

Krishi Vignana Kendram: This visit enlightens the students especially in Farm Science and established a good relation among students and staff. Ambedker Jayanti: It created awareness of constitution of India and created an inspiration from the life history of Dr. B. R. Ambedker.

File Description	Document
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Under Community outreach programs, our college conducted various community outreach programs like minor road repairs to NH 563 by students, Ban Plastic rally and awareness program in nearby thanda (village), Blood Donations, Volunteer service at Kuravi and Medaram Jatara (The largest tribal festival in Asia), Voter awareness rallies etc. **Our Student and NCC cadet Mr. Chanda Vishal, of B.Sc(MPCs) -2nd year got 10000 cash prize in voter awareness 5k run conducted by Revenue and Police Department of Telangana Government.**

File Description	Document
Upload Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 2

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 10

File Description	Document
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has procedures to create and continuously enhance the infrastructure in the form of human resources, laboratory equipment, built up space, learning resources. The college has adequate number of class rooms, laboratories, seminar hall and conference hall to attend any kind of academic activity. All the departments are also equipped with exclusive computing resources and departmental libraries.

- College has a Central Library. It is stocked with necessary books related to academic syllabus i.e. 4578 text books,3099 reference books,02 journals, competitive exams related materials.
- For the security and safety purpose, college has fixed up CCTV Cameras.
- College is maintaining biometric attendance for all the staff and students.
- The Institution is spread in 2.29 acres green campus of 4 blocks to facilitate 377 students with 27 teachers working in the institution. Campus has 1.2 acres open area.
- College has upgraded teaching and learning facilities with ICT, internet facility and smart boards. Uninterrupted power for teaching and learning facilitated with 5 KVA and 10 KVA UPS.

Total Courses:

- B .Sc.: MPC, MPCs, BZC
- B.A: HEP
- B.Com Computer Applications

Lab is equipped with well furnished internet facility with 30 computers. Training is given to students to improve their competitive ability.

Classrooms/Lecture halls: Total 15 well furnished, well ventilated and spacious classrooms/lecture halls.

ICT enabled: 12 classrooms/lecture halls were ICT enabled.

- Virtual Classroom:01
- Smart boards:01
- LAN-Computer lab.

Science labs: 05 labs equipped with necessary scientific apparatus and state of art laboratory to conduct

all practical.

List of equipments:

Chemistry Department: Well equipped with all equipments to conduct B.Sc. Practical. Conductometers, pH meters, Polari meter, Calorimeters, Potentiometers, Heating Mantles, Magnetic stirrers, Viscometer, Suction pump, Distilled water plant, Electric water bath.

Physics Department: Well equipped with Travelling microscopes, Spectrometers, Polarimeter, Diffraction grating, Logic gate boards, Elements Prisms, Telescope Sonometers, Carey fosters bridge, Galvanometers, Potentiometers, Resistance boxes, Zener diodes, Junction diodes.

Botany Department: Well equipped with modern equipments like Binocular, Dissection microscopes, Compound microscope.

Zoology Department: Well equipped with Dissection microscopes, Compound microscopes, HB meters, different varieties of specimens, slides, animal models.

Zoology Museum: Around 80 specimens of Invertebrates and Vertebrates are preserved.

Computer labs: 02, with well furnished with computers of latest configuration and internet facility for conducting practical classes.

College Library: Library has a reading room with subject text books, reference books, novels, books on literature and art and culture, competitive examination books, magazines, Telugu and English news papers, Journals.

Cultural Activities: The Institution believes in the importance of our culture and cultural values. Along with academics, Sports and Games, cultural activities also play an important role in the holistic development of students. The College Cultural Committee encourages the students to participate in the cultural activities at college level, University and State level Competitions. We also have a cultural club which conducts programmes regularly to explore the talent of the student.

College has an Open Air Dias with 16×14 feet size.

College also celebrates every year Tribal festivals like Sevalal Jayanthi, Kodumula festival and other festivals with fervor.

Sports and Games:

Institution has represented potential sports persons at various Inter University and State level Competitions and won medals.

File Description	Document
Upload Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 7.64

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.35	16.54	1.26	0.61	0.06

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college has **ILMS (Integrated Library Management System)**. The library is located in the centre of the college for easy access to staff and students. Books are arranged subject wise, display boards are arranged to guide the users. At present the library has 4578 books, 3099 reference books, 02 journals and magazines, weekly, daily newspapers in English and Telugu languages.

Library has student Book Bank system to issue them and also maintains individual pages in the issue register. Digital Library is equipped with sufficient infrastructure to sit and browse the required content.

Each Department is also equipped with Departmental library comprising of Departmental text books, reference books and practical manuals.

Reading room provides the students to refer to their subject related reference books as well as competitive exam materials.

The objective of the Library is to realize the Vision and Mission of the institution by providing information services and access to bibliography and full text , digital as well as printed resources to support the scholarly and informational needs of the institution in appropriate and comfortable environment. It functions under the supervision of Library committee under the Chairmanship of the Principal. Staff also visit the library during their free time and access the newspapers and other books and update themselves.

Library week is celebrated from November 14 to 20 annually. Tributes are paid to the Father of Library Science, S.R.Ranaganathan. The Principal and staff raise awareness among the students about the importance of reading books and reading habits. The Literary Committee of the College Council along with the Librarian enhance the services of the Library.

Name of the ILMS Software- **NewGenLib**

Total area of the library - **600 sq.ft**

Seating Capacity -**30**

Timings:

Before examination days: **08 AM to 5:00 PM**

During Examinations: **07 AM to 9:00 PM**

No. of books and e- books added during last 5 years -

Year	Books	e-books and journals
2018-2019	5901	-
2019-2020	107	01
2020-2021	622	02
2021-2022	458	02
2022-2023	589	02

Facilities in the Library:

2 journals,13 magazines and Competitive exams related books,4 Telugu newspapers(Andhra Jyothi, Sakshi, Namaste Telangana, Eenadu),National English newspaper The Hindu and Fortnightly India Today.

Reading room facility is available.

Separate Competitive exam cell with latest books of State/Central UPSC/TSPSC Examinations/PG entrance, Employment News, General Knowledge Books and Udyoga Sopanam, Yojana, RRB, BSRB,

NET, IBPS, Forest, Police and Postal Recruitment books.

Annual expenditure of purchase of books/e- books and subscription to journals /e- journals year wise during last five years. (INR in lakhs)

2022-23	*2021-22*	*2020-21*	*2019-20*	*2018-19*
3.16	*2.2*	*1.78*	*1.7*	*0.54*

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institution has a well developed system for providing IT facilities to the users. Maintenance and upgrade are done from time to time. ICT is used in teaching, evaluation and administration. There are 30 Computer systems in the college.

At the beginning of every academic year, the Department of Computer Science organizes assessment for replacement; upgradation or addition of the existing infrastructure. It is carried out based on the suggestions from incharges of the departments.

Hardware:

Systems have been replaced with new models with advanced configurations and specifications like 4 GB RAM, Intel i3, 1 TB hard drives.

Software:

Adobe readers, C, C++, JAVA, Adobe Photoshop, Tally ERPA, PHP, MySQL and Apache Web servers are installed in Computer Laboratories for students.

Our institution is using Universal internet service provider for internet with 100 MBPS speed. Institution has Wi-Fi facility for the students and faculty members to avail internet facility for computing, communication resources, e-mail, Seminars preparation and job application etc.

With the help ICT enabled classrooms; students are taught using PPTs and other Audio - Visual enriching the Teaching - Learning experience.

Details of the computer systems with its configurations:

Department	Year	Invoice No	Configuration	No. of systems
Computers	2018	H.O	Intel i3/4GB/1TB Hard drive	10
Computers	2020	H O	Intel i3/4 GB/1 TB Hard drive	20

Internet connectivity in last 5 years:

Parameter	2018-20	2020-2023
Internet connectivity and band width	20 MBPS	100 MBPS

Total internet connectivity bandwidth   =100 MBPS

Annual maintenance committee is monitoring the maintenance of computers, installation of software and upgradation of hardware including college official website is done on contract basis as per the resolution taken in the staff meeting under the Chairmanship of the college Principal.

e- Class room / website / Internet Committee:

Convenor : Sri K. Venugopal Rao, Principal

Members:

1. Smt.G.Vijayashanthi,Lecturer in Computer Science Applications
2. Sri.Ch.Keshava Reddy,Lecturer in English
3. Sri.Md.Ashraf,Lecturer in Computer Science/ Applications

Student Members:

1. Ch.Nanda Keshav,M.P.Cs Final year
2. J.Shivamani,M.P.Cs Second Year
3. I.Raju,B.Com Final year

The overall supervision is done by the Computer Science Department and Computer Science faculty members as well as website committee.

File Description	Document
Upload Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 12.57

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 30

File Description	Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 1.32

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.61	0.13	0.07	0.13	2.31

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 100

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
377	378	296	261	157

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 48.94

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
264	220	119	116	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 48.09

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
38	37	41	35	0

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
62	103	80	69	0

24-08-2024 02:09:19

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 4.29

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
05	00	02	00	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	**View Document**
Institutional data in the prescribed format	**View Document**

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 54

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
13	9	2	18	12

File Description	Document
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	5	2	2	2

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Tribal Welfare Residential Degree College (Boys) Maripeda, established in 2017, has rapidly grown to become a symbol of educational empowerment in the region. As a testament to its commitment to fostering a sense of community and continuity, the college proudly inaugurated its Alumni Association in 2023. *Telangana Tribal Welfare Residential Degree College Boys Maripeda, Alumni Association* registered with District Registrar of Societies, Warangal vide **Registration No: 677/ 2023 and dated: 20-11-2023**. This newly registered association aims to strengthen the bond between former students and their alma mater, facilitating collaboration, networking, and a shared commitment to the college's mission.

Founding Principles:

The Alumni Association of TTWRDC Maripeda is founded on the principles of unity, service, and empowerment. It seeks to create a platform where former students can connect with each other, share their experiences, and contribute to the growth and development of the college. The association envisions a robust network that transcends geographical boundaries, fostering a sense of belonging and pride among its members.

Objectives:

Networking: The association aims to create a strong network among alumni, providing a platform for professional and personal connections. This network can be a valuable resource for career development, mentorship, and collaboration.

Mentorship Programmes: Recognizing the importance of mentorship, the association plans to establish programmes that connect current students with alumni who can provide guidance and support in various fields.

Support for College Initiatives: The Alumni Association is committed to contributing to the college's growth and development. This support may include financial assistance, expertise sharing, and participation in college events.

Celebrating Achievements: The association intends to recognize and celebrate the achievements of its alumni, serving as an inspiration for current students and building a culture of success and excellence.

Inaugural Event: The inaugural event of the Alumni Association of TTWRDC Maripeda was a momentous occasion, bringing together alumni from various batches to reconnect with their alma mater. The event featured speeches from college administrators, alumni, and special guests. It also included interactive sessions, panel discussions, and networking opportunities.

The association's leadership unveiled its vision and mission, emphasizing the importance of alumni involvement in shaping the future of the college. Alumni from different fields shared their success stories, highlighting the impact of their education at TTWRDC Maripeda on their personal and professional journeys.

Future Prospects: Looking ahead, the Alumni Association of TTWRDC Maripeda aspires to grow its membership and expand its influence. By fostering a strong sense of community and engagement, the

association aims to contribute significantly to the college's continued success. Through collaborative efforts, the association endeavors to create a lasting legacy that reflects the values and spirit of TTWRDC Maripeda.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

TTWRDC (BOYS), Maripeda has mission and vision to achieve academic excellence, and staff-student-community holistic development while maintaining transparency and accountability in institutional perspective plan, decentralized governance, and visionary leadership for effective implementation of NEP accomplishing sustained educational growth.

Vision:

- **"Educate, enlighten, and empower the tribal students by breaking the barriers and creating pathways of opportunity, enabling them shaping their own future and prosper with dignity and pride."**

Mission:

- **Our mission is to provide comprehensive education fostering critical thinking, creativity, and leadership among students.**
- **Enlighten them to lead life with courage by facing the challenges of life.**
- **We aim to create pathways of opportunity, including access to higher education, employment, and entrepreneurship opportunities.**

Quality Policy:

- Conducting regular FDPs for teaching and non-teaching staff to improve their skills.
- Promoting research by institutional research endowment grants and financial assistance to teachers to attend seminars, conferences, and workshops.
- Providing good infrastructure, learning resources, and academically stimulating campus.
- Engage students in extension activities and social service
- Regular feedback and quality check mechanism for improvements

Institutional Perspective Plan:

- Short-term Plan(2018-23)
- Long-Term Plan(2018-23)

Execution:

- Decentralized management: Committee-based structure.
- Committee engagement: Committee members implement specific activities.
- Student involvement: Active participation of students.
- Leadership development: Students acquire leadership qualities.
- Feedback mechanism for establishing an effective feedback mechanism for improvement.

Transparency:

- Adherence to regulations: Strict adherence to the rules of affiliating university and state government.
- Adherence to policies: institutional policies
- Operational transparency: Committees operate transparently under the coordinators.

Outcomes and accomplishments:

- Institutional governance and leadership are in accordance with the vision and mission
- Decentralized and participative management
- Institutional perspective plan is well run
- Ambience of academic excellence
- Holistic development of students: Promotion of holistic development through sportscultural activities with awards in at university-state-and-national levels.
- Collaborative efforts: MoUs&collaborations.
- Formation of committees: For organizing events&routine academic activities of institute.
- Quality assurance: IQAC functions effectively through planning-executionmonitoring-feedback for continuous quality assessment and improvement.
- Community engagement: Institutional active participation in various extension activities through NSS-NCC and other departments.
- Stakeholder involvement: Regular feedback for quality check.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

TTWRDC (BOYS), Maripeda has mission and vision to achieve academic excellence, and staff-student-

community holistic development while maintaining transparency and accountability in institutional perspective plan, decentralized governance, and visionary leadership for effective implementation of NEP accomplishing sustained educational growth.

Vision:

- **"Educate, enlighten, and empower the tribal students by breaking the barriers and creating pathways of opportunity, enabling them shaping their own future and prosper with dignity and pride."**

Mission:

- **Our mission is to provide comprehensive education fostering critical thinking, creativity, and leadership among students.**
- **Enlighten them to lead life with courage by facing the challenges of life.**
- **We aim to create pathways of opportunity, including access to higher education, employment, and entrepreneurship opportunities.**

Quality Policy:

- Conducting regular FDPs for teaching and non-teaching staff to improve their skills.
- Promoting research by institutional research endowment grants and financial assistance to teachers to attend seminars, conferences, and workshops.
- Providing good infrastructure, learning resources, and academically stimulating campus.
- Engage students in extension activities and social service
- Regular feedback and quality check mechanism for improvements

Institutional Perspective Plan:

- Short-term Plan (yearly plan)
- Long-Term Plan(2018-23)

Execution:

- Decentralized management: Committee-based structure.
- Committee engagement: Committee members implement specific activities.
- Student involvement: Active participation of students.
- Leadership development: Students acquire leadership qualities.
- Feedback mechanism for establishing an effective feedback mechanism for improvement.

Transparency:

- Adherence to regulations: Strict adherence to the rules of affiliating university and state government.
- Adherence to policies: institutional policies
- Operational transparency: Committees operate transparently under the coordinators.

Outcomes and accomplishments:

- Institutional governance and leadership are in accordance with the vision and mission
- Decentralized and participative management
- Institutional perspective plan is well run
- Ambience of academic excellence
- Holistic development of students: Promotion of holistic development through sports cultural activities with awards in at university-state-and-national levels.
- Collaborative efforts: MoUs & collaborations.
- Formation of committees: For organizing events & routine academic activities of institute.
- Quality assurance: IQAC functions effectively through planning-execution monitoring-feedback for continuous quality assessment and improvement.
- Community engagement: Institutional active participation in various extension activities through NSS-NCC and other departments.
- Stakeholder involvement: Regular feedback for quality check.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance appraisal system:
TTWRDC(BOYS), Maripeda has a performance appraisal system for teaching and non- teaching staff. Teaching and nonteaching staff progress is monitored through IQAC, HoDs, Administrative Officer, and the Principal. IQAC has a significant role in developing mechanisms for the design, collection, and analysis of feedback forms from the staff members. Performance-based self-appraisals for teaching and non-teaching staff are collected by the IQAC. Assessment and Feedback analysis are collected by the IQAC and suggestions are given to concerned teachers as per requirement.

Performance of teaching staff:

- PBSA forms are collected and analyzed.
- HoDs, IQAC, and Principal evaluate the self-appraisals and appropriate acknowledgement and remarks are given.
- Monitoring by the HoDs, IQAC and Principal.

Performance of non-teaching staff:

- Self-appraisal reports are collected and forwarded by the administrative Officer.
- Appraisal reports are analyzed for assessing the working ability of the individual.
- The principal, HoDs and IQAC evaluate the self-appraisal reports for necessary commandments.

TTWRDC(BOYS), Maripeda has effective welfare measures and a performance appraisal system:

- Medical reimbursement facility is there for the regular teaching and non-teaching staff.
- AAS(Automatic Advance Scheme) is applied to all the regular teaching and non- teaching staff annually. The appointing authority acts as AAS granting authority.
- Wellness center exists as a proactive approach to healthcare on the college campus for addressing health issues at the primary level.
- Financial assistance is provided to the teachers for attending seminars, conferences, workshops, faculty development programmes, and publication of research articles and books ensuring professional growth of the staff.
- Duty leaves are provided for such activities.
- Organization of staff development programmes for teaching and non-teaching staff.
- Teachers are provided with an Institutional Research Endowment Grant for promoting the research.
- Access of e-resources in library.
- Yoga and fitness sessions are organized to promote the physical and mental well-being of the staff.
- Medical aid and health advisory committee organizes health checkup camps for teaching, and non-teaching staff as well as for students.
- Institution provides casual leave, duty leave, and medical leave to the staff.
- Campus facility: Staff members are provided with department-wise staff rooms, offline and e-library facilities and a reading room in the library.
- Purified drinking water facility on college campus for the health and hygiene of staff and students.

These welfare measures and self-appraisal system collectively contribute for a supportive and conductive

working environment within the institution. TTWRDC(BOYS), Maripeda promotes well-being of staff members and enhances job satisfaction.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 18.23

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	3	4	14	0

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	18	17	15	13

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

TTWREIS has strategies for mobilization and optimal utilization of resources and funds for effective financial management keeping practices and policies related to financial management, resource utilization, and financial audit at the central place. TTWRDC(BOYS), Maripeda works under the governance of TTWREIS. So, the institution is fully funded by State Government of Telangana. Secretary, TTWREIS holds the fully authority over the annual budget and release of funds to the various institutions under its umbrella. And the institution follows the policies and fund mobilization guidelines laid by TTWREIS.

The institution TTWRDC(Boys), Maripeda receives its annual funds under various heads from the head office, TTWREIS. At the institution level Principal acts as the Granting authority of the funds. The received funds will be mobilized and optimally utilized to various purposes.

Allocation of funds:

- Appropriate funds are allotted for the furnishing and renovation of laboratories and purchase of equipments, instruments, chemicals, and glassware.
- For LAN and ICT facilities.
- For printing, stationary, electricity, water treatment, campus maintenance, gardens, photocopiers, CCTV cameras, etc.

- Allocation of funds for the purchase of textbooks, reference books, and online resources.
- Expenditure management: Efficient cost estimates, vendor negotiations, and purchase orders lead to cost savings.
- Infrastructure maintenance: Regular upkeep enhances functionality and creates a conducive learning environment.
- Compensation allocation: Allocating funds for fair staff compensation attracts talent and improves education quality.
- Lab and equipment funding: Allocating funds for labs and equipment enhances practical learning and research opportunities.
- Operational expenses: Allocating funds for utilities and maintenance sustains college operations

Regular audits:

1.Regular audits: TTWRDC(BOYS), Maripeda conducts regular internal and external audits, maintains transparency, identifies discrepancies, and ensures financial integrity.
2. External audit is conducted by authorized Charted Accountant.
3. Software utilization: Implementing software like TALLY and MS Excel streamlines financial processes, enhancing record-keeping and decision- making. With these practices, TTWRDC(BOYS), Maripeda enhances financial accountability, optimizes resources, and ensures the smooth functioning of the institution.

Outcomes and impact analysis:

- An effective mechanism for financial management and administration.
- Established policies and guidelines for mobilization of funds and resources.
- Use of TALLY and MS Excel maintains transparency and ease of managing financial transactions and records.
- Regular and comprehensive financial audits.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Response:

IQAC has contributed significantly to institutionalizing the quality assurance strategies and processes and contributed to planning, guiding, and monitoring quality assurance and enhancement activities in the institution through strategic planning, MoUs, collaborations, feedback policy documents, and quality audits.

Areas of contribution:

- Institutional planning and policy documents
- Staff development
- Student development
- Quality perspectives
- Promotion of research
- Institutional quality enhancement initiatives
- Green and clean campus initiatives
- Continuous internal evaluation
- Attainment of COs and Pos
- Feedback and ATR

Institutional Policies:

- Mentoring Policy
- Student Redressal Policy
- Anti-Ragging Policy
- Energy Conservation Policy
- MoU and Collaboration Policy
- Divyangjan Policy for Welfare
- Education and Curriculum Policy
- Environment and Energy Policy
- e-Governance Policy
- Green Campus Policy
- Waste Management Policy

Planning:

As per the guidelines provided by the NAAC, TTWRDC(BOYS), Maripeda framed a perspective plan outlining the institution's goals and strategies for improving the overall quality of the institution.

Perspective plan:

1. Short term (2018-23)

2. Long term (2018-23)

Strategic Planning by IQAC:

IQAC provides a Departmental strategic plan and academic calendars at the beginning of the academic year.

Contribution of IQAC towards:

Staff development:

- Organized orientation sessions for teaching and non-teaching staff on quality issues.
- On duty leave assistance for attending seminars, conferences, workshops, FDPs, and publication of books.
- Provision of institutional research endowment grants for promoting research.
- Arranging seminars, conferences, and workshops on IPR

Student development:

- Provided guidelines to Career guidance cell on student training for higher education and career progression.

Quality perspectives:

- Signed MoUs and collaborations on quality perspectives

Institutional quality enhancement:

Participation in quality audits, and certifications:

- NAAC
- AISHE
- NIRF
- ISO
- Green audit
- Energy audit
- Environment audit
- Gender audit

Monitoring:

- Monitoring of the execution has been reviewed by meetings of IQAC and HoDs.

Feedback and quality check mechanism:

IQAC ensures feedback on the curriculum from the following stakeholders:

- Students
- Alumni
- Teachers
- Employers
- Academic performance and ambiance of the institution
- Library services
- Student Feedback on Attainment of COs and POs, Use of students centric methods and SSS
- Communication with teachers, management, and the affiliating university for improvement.

Responsible and vibrant IQAC:

- Highly responsible and a vibrant team of IQAC works for implementing and overseeing quality assurance measures.

Impact analysis and outcomes

- planning and policy documents
- FDPs for faculties, seminars, conferences, and workshops on quality issues
- MoUs and collaborations on quality perspectives
- Participation, accreditation/certifications by AISHE, ISO, Green audit, Energy audit, Environment audit, and Gender audit

File Description	Document
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The College initiates every positive measure to bring about Gender equity. Being TTWRDC (Boys), Maripeda is a Boys institution; we conduct various activities, awareness programs and celebrate various state/national important days to promote gender equality. There is women staff (both teaching and non-teaching) in the college, so these activities helped them to know how to behave with women staff and give respect to other gender.

- The institution is affiliated to Kakatiya University, Warangal and adopted Gender Sensitization and made compulsory as part of Skill Enhancement course.
- The course Gender Sensitization with one credit and one hour of instruction per week are introduced. The students are acquainted with the topics of Gender - Nature, Evolution, Culture, Tradition, Historicity, Gender Spectrum; Biological, Social and Psychological Conditioning, Gender-Human Rights etc.
- There is a practical activity with one credit and two hours of activity per week to take up the activities like Group Discussion, Presentation, Role Play, Survey, Case studies, Group Projects etc. on the issues of respect and coexistence, Domestic violence and eve teasing, sexual harassment, real-life experiences of gender interaction, contemporary challenges related to gender equity.
- The Women Empowerment cell of the institute conducts various awareness programs to promote gender equity. International Women's Day (March 8), National Women Teachers Day (3 January, Savithri Bhai Phule's Birthday), Celebration of Rangoli on the eve of Pongal, Bathukamma festival, Anti-Ragging programs, Awareness programs on eve teasing, self-protection and karate training etc. are conducted.
- Students are motivated and attended various seminars, webinars and workshops aiming at women issues.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: B. 3 of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Green audit/environmental audit report from recognized bodies	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

TTWRDC (boys) Maripeda institution is a beacon of inclusivity, fostering an environment where tolerance and harmony across diverse cultural, regional, linguistic, and socio-economic backgrounds are not just encouraged but actively nurtured.

Cultural/Sports events and religious festivals:

This institute includes nearly 75% tribal students and 25% other backward students from various districts across the state and students belongs to financially poor. So, in order to bring inclusive environment among all this institute initiates,

- Students and faculty gather by celebrating cultural festivals like Ganesh Utsav, Deepavali, Makar Sankranti, Holi, Ugadi, Dasara, Christmas, Eid Ramazan and Sevalal Jayanthi. etc. every year, fostering a sense of unity within diversity.
- Sports and extracurricular activities further this cause, providing platforms for students to engage in friendly competition while respecting and learning from each other's backgrounds, this institute organizes both cultural and sports events every year.
- Our institute believes in initiating spirituality, in order to unite the various religion and to highlight the human values contained in various religious teaching and Practices.
- The induction and support systems at institute are tailored to ease students into campus life. Freshers' Day, Election Day, Oath taking day, fare well day, mentorship programs are few activities are being done in our institute.

Linguistic activities:

- This institute includes nearly 75% students from Tribal and Koya community, Language barriers often a significant challenge in diverse settings, are addressed through language classes in Telugu and English. These classes help new students overcome communication barriers, which is crucial for their full participation in academic and social life at the college level.
- As well as the observance of Matru Bhasha Divas (Mother tongue Day) and Telugu Bhasha Dhinothsavam (Telugu Language Day), English Language Day with discussions and lectures that deepen the understanding and appreciation for linguistic heritage.
- E+ club and literary clubs help the students to develop language and communication skills.

Communal:

- This institute approach to eliminating socio-economic disparities:
- University includes 75% of students belongs to ST Category, 25% of students belongs to OBC and others. Uniform dress codes, 100% scholarships (free education) & fee waivers, ensure that all students, regardless of economic background, enjoy equal status and opportunities.

Institutional social responsibility activities:

- Active participation by students/staff in the extension and outreach activities like blood donation camps, NCC and NSS activities promotes harmony and tolerance towards diversities.
- The celebration of national and international days, like Independence Day, Republic Day, Blood donation day and International Yoga Day, International women's day, cancer day, Youth Day, etc. are observed to create an awareness among students and community.

These institutional measures and activities have a significant impact among the students. They foster tolerance, inclusivity, and harmony among individuals from diverse backgrounds.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best practice-1

1. Title of the Practice: *EEE- 'EDUCATE-ENLIGHTEN-EMPOWER: by breaking barriers and creating opportunities'*

TTWRDC BOYS MARIPEDA is established in the year 2017-18 to reduce the dropouts of tribal students at higher education and to bring out the change in the tribal community. Almost all the students enrolled in our college are first generation learners from poor village background and without any support in terms of education from their family. Our vision statement highlights the importance of EEE: i.e., **"Educate, enlighten, and empower the tribal students by breaking the barriers and creating pathways of opportunity, enabling them shaping their own future and prosper with dignity and pride."**

The *EEE: Educate, Empower and Enlighten* the tribal students is the best practice our college, initiated during the academic year 2017-18. Under this practice various plans and programs are being conducted to achieve the objective of empower the students in various fields.

2. Objectives of the Practice:

- To Educate, Enlighten, and Empower the students from oppressed, suppressed, and marginalized communities.
- To bring change in the lives of tribal students through Higher education, employment and entrepreneurship.
- To reduce the dropouts in tribal students in higher education.

3. The Context: As most of the students are first generation tribal's, for them mere getting degree certificate is not enough, it must be skill based and result based. In order to bring change in lives of tribal students several skill development program are conducted by college.

4. The Practice: As per the vision and mission statement, the college continuously plans and executes various programs for the benefit of students. The following are the programmes implemented in attaining the goal of EEE:

- Free food, accommodation, amenities as support for continuing UG.
- Personality development programs
- Career guidance programs
- PG coaching for: CAT, IIT-JAM, ICET, CPGET, CUCET
- Training job-oriented skills: POLICE, RRB, BANKING, POSTAL, TGPSC JOBS GROUP-I, II, III and IV.
- Army training

- Good Library with all types of books for competitive exam
- Earn While Learn Program: Star/super student program
- Yoga, Morning Drill and Meditation for fitness
- NSS and NCC
- Value added/ Certificate courses to improve skills

5. Evidence of Success: After the initiation of this practice the participation of students has increased enormously. Initially, the students are used to force to come forward but later students have voluntarily and enthusiastically participated in the various programmes which have helped the student's progression. The following are the evidence of success:

- 48.94% students are benefitted through various training programmes for higher education and employment.
- 44% students got seats and moved to PG.
- 15% students qualified in state/national level exam (excluding PG entrance exams)

6. Problems Encountered and Resources Required: In the beginning, the selection of the able students is a big problem. Next, even these students are hesitant in coming forward due to fear and shyness. Lack of knowledge and referring other books related to their subject is another problem faced by the students. But all these have been overcome with our efforts. The positive thing of this practice is that it requires no funding in starting and continuing this practice as it involves only human resources which is available in the college itself.

7. Notes (Optional): It is required to conduct these kinds of programs to motivate and promote the inner skills of the students which also help them in appearing for various competitive examinations after the completion of their graduation as they go deep into their subjects in graduation itself.

Best Practice-2

1. Title of the Practice: 'REACHING THE UNREACH: through community development programs'

This practice was initiated during the academic year 2017-18 academic year. Under this practice students are encouraged to connect with the society later which will make them a responsible citizen. Under this the college frames various programs for faculty and students which will helpful in connecting the outside world in a big way.

2. Objectives of the Practice:

- To create awareness on the importance of being connected with the society and to share the knowledge outside the campus.
- To bring change in tribal community through community outreach programs
- To make the faculty and students more responsible towards society and increasing the nature of reaching the unreached community by sharing the knowledge.

3. The Context: The main challenging issue is to convince the people to utilize the programmes offered

by the institution. The funding also needs for the faculty to implement such programmes in outside the campus. Though the challenging issues, the college is committed to implement such kind of activities which will be helpful to the society.

4. The Practice: In order to bring change in the tribal community education is the only weapon. **Reaching the Unreach** is educating the parents and community about the opportunities. The uniqueness of the practice is organizing various programmes such as:

- QUeST (Quality education for STs)
- VLC (village learning centres),
- Minor repairs to roads
- Plastic ban rally,
- Voter Awareness
- Blood donation camps,
- Nasha Mukth Bharat (tobacco free world)
- Ganja Awareness program
- Puneet Sagar Abhiyan (clean water bodies)
- Blogging the educational content (1.1 million views)
- Star student lecture program
- FIT India 2k run
- Swatch Bharat
- Volunteers in Medaram and Kuravi Jataras
- Haritha haram (plantation)
- Medical Camps

5. Evidence of Success: After the initiation of this practice, there is huge response from the people, who have really benefited from this programme. The educational content created by department of English and Computer Science has reached to more than one million students through their blogs.

6. Problems Encountered and Resources Required:
Due illiteracy in this backward and agency area many a people did not respond positively in the beginning. It has taken much time to make them to utilize the services. Some permanent mechanism from the government to promote this initiative is the need of the hour by sanctioning some funds. if possible, some NGO organizations should be involved along with our initiative to get more results in the days to come.

7. Notes (Optional): it is better to conduct programmes to create awareness programmes at regular intervals in various villages on the importance of education and social activities.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

TTWRDC (BOYS) MARIPEDA is located in Maripeda, Mahabubabad district of Telangana. As per Census-2011, Mahabubabad district has the highest percentage of ST population in Telangana state. Our college offers Under Graduate course for first generation tribal students runs in residential mode, which is unique and novel type of institution in India.

The vision and mission of the college is to provide quality, affordable, holistic and inclusive education to all the first generation tribal students. We facilitate the students to break the barriers by providing quality education and make them to choose their path towards education, employment and entrepreneurship. The college aspires to continue as a centre of excellence in education and research and consolidate our position as a reputed institution of higher learning. It aspires to train the young minds to think, be creative and contribute to the development of community through extracurricular and extension activities.

Distinctive features of the College are listed below:

- 24/7 access to students and faculty
- Free UG education with per capita expenditure of Approx 1.5 lakh per student per annum in residential mode.
- Specialized institution for Tribal Students located in Tribal Area (Mahabubabad which has highest percentage of Tribes in Telangana as per Census 2011)
- Free accommodation, food, uniform, shoes, trolley bag and other amenities
- Qualified and well experienced Residential Faculty.
- Sufficient number of Class rooms including digital class rooms and virtual class room ICT facilities and up scaled bandwidth of internet.
- College has Government land of area 2.29 acres with Playground Gymnasium.
- Fully funded by TTWREIS under State Government of Telangana
- Being one of the constituent colleges affiliated to Kakatiya University, the institution follows the annual Almanac prescribed by the university. In the beginning of academic year bridge courses are conducted in all programmes for slow learners to make them ready to adapt to programme on par with the other students. Remedial Teaching for failed students are conducted to clear their failed papers. Career Guidance is conducting awareness programmes on various competitive examinations. E+ club is teaching the required communicative skills to make them employable in the market after their graduation.
- The institution has identified and provides the necessary assistance for the students who participate in different sports and games and make them to participate at college and university level. Students are encouraged to spread awareness on societal problems on various occasions by interacting with people.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

The thrust of the Institution is offering the best quality education as mentioned in the 'Vision' and 'Mission'. The Institution is taking every care to educate and empower the students who belong to the marginalized and first-generation families as 21st century individuals with values for a holistic personality. The college has been catering to their needs by educating them for better life and to empower them with employability skills for independent living.

Catering to diversity of the educational needs and feedback from surrounding villages, the Institution makes a constant effort to provide value-based education to the students in an educationally backward area.

Most of the parents are uneducated and there is dire need of serious responsibility on the Institution to curb these negative traits and to motivate the students towards obtaining a successful career. The college focuses on learner autonomy and self-sustainability.

Hence, the college lays emphasis on the flexibility of curriculum and student-cantered teaching methods to give them problem-solving skills, participative learning and experiential learning.

Concluding Remarks :

The Institution is established by Govt of Telangana vide G.o.M.S.No.40, Dated: 16.06.2017. It is primarily aimed to reduce the dropouts of tribal students and make the first generation tribal students to prove their potential in higher education, employment and entreprenuership.

We focus on inculcating universal values of love, peace, tolerance and compassion into the minds of the students. Celebration of national festivals with enthusiasm and fervour help to inculcate the values of patriotism, National Integration in the young minds of the students. Celebration of Birth and Death Anniversaries of eminent leaders of India help in creating an ideal atmosphere to emulate their ideal personality traits. Activities conducted by the Institution through NSS, Go Green Club and Cultural club help the students to understand the service motto towards the community and enable them to be responsible citizens of the country.

Swacha Bharath and Haritha Haram programmes conducted by the Institution helped the students to be more sensible and responsible in creating and sustaining a clean, green and eco-friendly campus. Through all these activities the Institution makes a conscious effort in nurturing the students into responsible citizens of the country. The institution has been rendering its valuable service to avoid plastic in the nearby villages by campaigns and hopes to continue as a best practice towards 100% plastic free in the villages nearby.

The college aims to improvise and reach out to a greater number of students through its innovative practices and puts efforts to provide more value-based courses and have a cutting edge in the present competitive atmosphere in order to accomplish its dream.

As per our vision statement, We are working hard in the service of first generation poor tribal students and making them to march towards the higher education, employment and entreprenurship. we are in the job of

bringing light into the darkness by lighting a lamp. If one tribal student gets benefitted through our college, it is going to bring change in his family, thanda (village) and entire tribal community.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website* Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies Remark : As per clarification received from HEI, thus DVV input is recommended.
2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)* 2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>21</td><td>21</td><td>15</td><td>15</td><td>9</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>21</td><td>21</td><td>19</td><td>17</td><td>11</td></tr></table> Remark : As per clarification received from HEI, and as per provided Certificates and as per SOP number of teachers who have done NET/SET/PH.D should not be more than total number of teachers available, thus DVV input is recommended.
3.1.1	*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)* 3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>0</td><td>19.20</td><td>0</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>19.20</td><td>0</td><td>0</td><td>0</td></tr></table>

Remark : As per clarification received from HEI, thus DVV input is recommended.

3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	0	1	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	1	0

Remark : As per the revised data and clarification received from HEI, Only those activities considered which is related to Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship so based on that DVV input is recommended.

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	6	1	3	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	1	1	0	0

Remark : As per clarification received from HEI, and calendar year to be considered and as per provided links of paper, thus DVV input is recommended.

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	1	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	1	0

Remark : As per clarification received from HEI, and calendar year to be considered, thus DVV input is recommended.

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

   3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	2	1	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	0	0

Remark : As per clarification received from HEI, and excluding awareness programs on generic themes, thus DVV input is recommended.

4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

   4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3.28	19.19	2.87	3.06	0.99

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.35	16.54	1.26	0.61	0.06

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
40.91	47.08	29.72	64.27	28.88

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.61	0.13	0.07	0.13	2.31

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: C. 2 of the above
Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. 3 of the above
Remark : As per clarification received from HEI, thus DVV input is recommended.

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
38	38	41	39	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
38	37	41	35	0

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
97	105	81	69	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
62	103	80	69	0

Remark : As per clarification received from HEI, and as per SOP multiple counting of the same student in same academic session should be counted as one,thus DVV input is recommended.

5.2.2	*Percentage of students qualifying in state/national/ international level examinations during the last five years*

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	07	03	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
05	00	02	00	00

Remark : As per clarification received from HEI, and as per provided Certificate, thus DVV input is recommended.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**
	5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	5	2	4	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	5	2	2	2

Remark : As per clarification received from HEI, thus DVV input is recommended.

6.2.2	*Institution implements e-governance in its operations*

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: C. 2 of the above
Remark : As per clarification received from HEI, thus DVV input is recommended.

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
29	19	19	14	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	3	4	14	0

6.3.3.2. **Number of non-teaching staff year wise during the last five years**
Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20	18	17	15	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	18	17	15	13

Remark : As per clarification received from HEI, and excluding Less than 5 days FDPs, thus DVV input is recommended.

7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: B. 3 of the above Remark : As per clarification received from HEI, and as per provided geotagged photographs, thus DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 40 Answer after DVV Verification : 30